

Diane Twachtman-Cullen, a licensed speech-language pathologist specializing in autism spectrum disorders (ASD), also holds degrees in both early childhood and special education. She is the author of several chapters and articles on ASD, as well as three books: *A Passion to Believe*; *Trevor Trevor*, a metaphor for children designed to increase the sensitivity of typical peers toward their classmates with special needs; and *How to be a Para Pro: A Comprehensive Training Manual for Paraprofessionals*. Her newest book entitled, *How Well Does Your IEP Measure Up?* is co-authored with Jennifer Twachtman-Reilly, M.S., CCC-SLP. Dr. Twachtman-Cullen is a member of the "Resident Expert" team for the international website *Autism Today*, and has been invited to serve on the international advisory board for the *Virtual Autism Clinic*. She is the Editor-in-Chief of the *Autism Spectrum Quarterly* (www.ASQuarterly.com), the inaugural issue of which was published in Summer, 2004. Dr. Twachtman-Cullen serves on several professional advisory boards, including the Panel of Professional Advisors of the Autism Society of America, the Asperger Syndrome Coalition of the United States (ASC-US), the Asperger Syndrome Parents Education Network (ASPEN), MAAP Services, Inc., and the College Internship Program. She provides consultative services and training seminars internationally, on a variety of topics related to ASD. Information about her publications may be obtained by contacting the Starfish Specialty Press website at www.starfishpress.com, or the Autism & Developmental Disabilities Consultation Center, LLC (ADDCON Center, LLC) in Higganum, Connecticut. E-mail address: addconcenter@snet.net

CAPITAL REGION BOCES
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***The Autism Consultation and
Training Program***
Capital Region BOCES
and
***New York State Speech-Language-
Hearing Association Inc.***

IEPs That Work

**Functional IEPs for Students on the
Autism Spectrum**



Dr. Diane Twachtman-Cullen

**Wednesday, December 1st, 2004
The Albany Polish Community
Center**

Fee: \$135.00. **Includes manual and lunch**

Payment: Payment may be made by check or purchase order only. The deadline to guarantee your registration is November 17th, 2004. Your spot will not be guaranteed until payment has been received.

Confirmation: Confirmation letters and directions to the workshop will be mailed on November 19th, 2004.

Cancellations: Cancellations and substitutions may be made until the November 17th deadline. *After the deadline no refunds will be given.*

CEU's: The New York State Speech-Language-Hearing Association (NYSSLHA) is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. This program is offered for .6 CEUs (Intermediate level; Professional area). ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.



Learning Objectives:

- Participants will be able to list the deficit areas characteristic of autism spectrum disorders that typically need to be addressed in the IEP.
- Participants will be able to name the essential elements of the IEP, and state the reasons why it is necessary to address them in IEP development.
- Participants will be able to judge adequate from inadequate goals and objectives and state the reasons for their choices.
- Participants will be able to distinguish between *accommodations* and *modifications*, and provide examples of each.
- Participants will be able to write IEP goals and objectives that contain all of the essential elements needed for effective service delivery.

Workshop Details

This workshop is based upon the premise that the IEP is the “blueprint” that drives appropriate educational programming and effective service delivery for students with autism spectrum disorders (ASD). As such, it must contain the exact “specifications” needed to enable the “builders” of educational programming to design programs that deliver *effective* services. This presentation offers an in-depth analysis of the following essential elements of the IEP for students with ASD at all ages and functioning levels: the underlying conditions governing performance; methodology; criteria and prompt levels; generalization criteria; clearly stated goals and objectives; and measurement / data collection. It also provides information on accommodations and modifications, as well as many user-friendly examples of how to write goals and objectives that are designed to deliver effective programming to students with ASD. A portion of the afternoon will be devoted to hands-on opportunities to translate IEP theory into actual practice.

This workshop offers a complete “how to” package for IEP development, including Twachtman-Cullen/Twachtman-Reilly’s book *How Well Does Your IEP Measure Up?*

Agenda

8:15-8:45	Registration and Light Fare
8:45-9:00	Welcome and Remarks
9:00-10:30	Introduction; deficit areas needing to be addressed; essential elements of the IEP; examples
10:30-10:45	Morning Break
10:45-12:00	Continuation of the essential elements of the IEP; examples; distinction between accommodations and modifications
12:00-1:00	Lunch
1:00-2:30:	Q & A / dialogue re: content of information presented in the morning; whole group activity; introduction to small group activity
2:30-2:45	Afternoon Break
2:45-4:30	Continuation of small group activity; whole group activity; synthesis; conclusion

Registration Form

Deadline: November 17, 2004

Please submit one form per registrant. Forms may be photocopied as needed.

Name _____

Title _____

School _____

Address _____

City/State/Zip _____

Daytime Phone _____

Evening Phone _____

Email Address _____

Method of Payment (payment MUST accompany registration)

____ Check payable to Capital Region BOCES

____ Purchase Order (copy must be attached)

Mail Registration and payment to:

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