



Compiled by David Grapka
(T.R.E.) Center

Technology Resources for Education
www.TRECenter.org

SPECIAL BACK TO SCHOOL ISSUE!

Note: Some links are time-sensitive. Access to some may require registration or free subscriptions.

QUOTE OF THE WEEK:

*Whatever you do, do it with Integrity
Wherever you go, go as a Leader
Whomever you serve, serve with Caring
Whenever you dream, dream with your All
And never, ever give up. Marilyn Carlson Nelson*

UDL ALTERNATIVES:

"Universal Design for Learning is a concept or philosophy for designing and delivering products and services that are usable by people with the widest possible range of functional capabilities. It includes products and services that are directly usable (without requiring assistive technologies) and that are made usable with assistive technologies."

AT Act of 1998, P.L. 105-394, S.

"The Last Lecture" Educator - Randy Pausch Dies

If you were to watch only one video this year, please view "The Last Lecture." Randy Pausch, the remarkable computer scientist and educator passed away this summer. He was passionate about evolving models of education and learning, and, his lecture has been read and viewed by millions around the world.

<http://video.google.com/videoplay?docid=-5700431505846055184>

Gold Medalist with ADHD Rewrites Olympic History

Michael Phelps won eight gold medals in the 2008 Olympic games - more than any other athlete in the modern history of the games - with a focus that belies his history of ADHD. "It really shows that no matter what you set your imagination to, anything can happen," he said. "If you dream as big as you can dream, anything's possible." Bloomberg (8/18)

<http://www.bloomberg.com/apps/news?pid=20601079&sid=ayNsoJLtzhm8&refer=home>

What Is Web 3.0?

Source: gimmithescoop.com

Web 3.0, according to Wikipedia, is a term used to describe the future of the web. Web 2.0 would refer to the recent evolution of the web. A brief description of this evolution would be apropos. Wikipedia explores this idea in the first 179 words of its definition of Web 2.0

<http://www.distance-educator.com/dnews/Article15876.phtml>

Know Your Rights!

Copyright Overview:

<http://www.copyright.com/ccc/viewPage.do?pageCode=cr10-n>

K-12 overview:

http://www.education-world.com/a_curr/curr280.shtml

Copyright in Higher ed

http://www.aau.edu/reports/Rights_and_Responsibilities_2005.pdf

Useful Copyright Resources at

<http://www.ala.org/>

Copyright and Fair Use Guidelines for

Teachers at <http://www.techlearning.com> and at www.halldavidson.net

New Dyslexia Software:

Ghotit <http://www.ghotit.com/> launched February 2008 after more than a year of research and development. Current testing of a cohort of dyslexic English demonstrated 90% correction success for Ghotit, compared to academic research that states that the best spell checkers success rate is under 35% (see <http://www.dcs.bbk.ac.uk/research/recentphds/pedler.pdf>)

And now for something completely different! AT in the Animal Kingdom

http://news.yahoo.com/nphotos/Turtles-and-Tortoises/ss/events/sc/032707turtles/#photoViewer=/080818/ids_photos_wl/r1782968603.jpg

AAC ALTERNATIVES:

Self-Study Intro to AAC course by Dr. Katya Hill the AAC Institute offers.

<http://www.aac institute.org/welcometoaacissp.html>

YAACK <http://aac.unl.edu/yaack/toc.html>

Dynavox Intro to AAC video

<http://www.dynavoxtech.com/popups/IntroToAAC/index.html>

AAC: A Way of Thinking from SET BC

http://www.setbc.org/Download/LearningCentre/Communication/aac_gd.pdf

ACCESS ALTERNATIVES:

LiveScribe Pen: <http://www.livescribe.com>

Awesome pen that records audio, syncs up pen to audio, converts written pages to PDF or Flash, allows you to share easily, etc. all for for \$150-\$200 – for kids who may otherwise need a scribe.

The Zac Browser - for children with Autism

<http://abcnews.go.com/Technology/wireStory?id=4988861>

ADMINISTRATIVE ALTERNATIVES:

The Special Education Resources for General Educators (SERGE)

<http://serge.ccsso.org>

Classroom 2.0 ning with over 8,000 members.

<http://www.classroom20.com/> to lead you to some dynamic thinking and the opportunity to ask questions in a much larger forum.

Consortium for School Networking

<http://www.cosn.org/>

ASSESSMENT ALTERNATIVES:

Technology can drive project-based learning

Using technology to shift to a teaching model based on hands-on projects has helped both British and U.S. schools boost student performance, writes technology columnist Steve Lohr in The New York Times. "There's a lot of ownership by the kids in their work instead of teachers lecturing and being the givers of all knowledge," said Indianapolis English teacher Sally Nichols, who co-taught an interdisciplinary project-based class that halved the typical failure rate. "The classes are just much more alive." The New York Times (8/16)

<http://www.nytimes.com/2008/08/17/technology/17essay.html>

DISTANCE EDUCATION ALTERNATIVES:

Time Management Adult Distance Learner

This 15 page report is devoted to a review of recent formal studies on factors related to time and its management for the adult distance learner. It is particularly helpful to those who wish to save time in researching the literature on the subject, identifying key authors who have studied the topic, and learning how they have approached issues related to it.

http://store.distance-educator.com/shop/index.php?target=products&product_id=1611

FUNDING ALTERNATIVES:

Technology Grant Sources

<http://www.readingmadeez.com/education/grant.html>

<http://www.grantsalert.com/resources.cfm>

<http://www.rgkfoundation.org/guidelines.php#programs>

http://www.k12grants.org/grant_opps.htm

http://publiceducation.org/newsblast_grants.asp

<https://www.microsoft.com/about/diversity/programs/camps.mspx>

LANGUAGE & LITERACY ALTERNATIVES

The Seussville Storymaker!

http://www.seussville.com/games/storymaker/story_maker.html

Iliad Portable Book Reader

<http://www.irextechnologies.com/>

Using Digital Cameras:

<http://www.gaillovely.com/resources/cameras.htm>

Sights to look up book levels:

http://www.gwinnett.k12.ga.us/BerkeleyLakeES/AR_Lists/AR_author/Bour_Byars.html

<http://registration.beavton.k12.or.us/lbdb/>

<http://www.fountasandpinnelllevelledbooks.com/>
Fountas and Pinnell (fee-based) site to look up book levels.

<http://www.travisusd.k12.ca.us/travis/lmc/AR/index.asp>

If you go to Amazon and type in the book - they list the concordance levels and text stats for most books

Book Leveling Sites:

<http://209.85.215.104/search?q=cache:b56terkPSFUJ:www.readinglady.com/mosaic/tools/Book%2520Leveling%2520Sites.doc+pinnell+book+leveling&hl=en&ct=clnk&cd=2&gl=us&client=firefox-a>

Cornell note taking page:

http://www.clt.cornell.edu/campus/learn/LSC_Resources/cornellsystem.pdf

<http://incompetech.com/graphpaper/cornellined>

MATH ALTERNATIVES:

<http://www.edutopia.org/technology-math-education> Very short article with some VERY good links (From Eileen Pasquini)

WEB 2.0 ALTERNATIVES

A.T.TIPSCAST – a podcast that describes different assistive technology

strategies but tries to have a little fun while doing so. Episodes are between 5 and 15 minutes in length. You don't need an iPod to listen to a podcast. If you are familiar with iTunes, you can do a search for A.T.TIPSCAST and you'll find all of the episodes there. If you don't have iTunes (although it's a free download from www.apple.com/itunes/), listen to the shows by going to <http://www.cyberears.com/index.php/Show/audio/5222>

The show has a compendium blog associated with it where you can see examples of the strategies as well as access links to websites described in the show. The blog site is www.Attipscast.wordpress.com <<http://www.attipscast.wordpress.com/>

VENDOR WEBSITES AND NEWS:

<http://trecenter.org/vendors.htm>

<http://www.cricksoft.com/us/accessibility/bundle.asp> The AT Bundle includes everything you need to get up and running in minutes - and you save money too!

CLOSING THE GAP:

<http://closingthegap.com/ctg2/solutions/youtube.lasso>

Request a DVD be mailed to you
<http://closingthegap.com/ctg2/requests/index.lasso>

Try the 14-day Free Trial Now
<http://closingthegap.com/ctg2/trial22/customer/index.lasso>

Order Now

<http://closingthegap.com/ctg2/orders/indexSub.lasso>

Dear Friends and Colleagues:

This biweekly, free email newsletter provides resources to people interested in the use of technology as a tool to help all students. If you have information to share that would be of value to members of our learning community, including job notices, please write and let us know. We'll be happy to share it here or at our web site. Contact, reprint, and subscription information is at the end of this document.

Thank you for your interest in the TRE Center and our work. We look forward to having you share your wisdom with the people on this list and with those you serve.

Sincerely,
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ABOUT ALTERNATIVES:

*Respond directly to the person posting an item.

*To submit questions or items for consideration, send to: Dgrapka@gw.neric.org If you know others who would like to receive ALTERNATIVES, please direct them to: <http://www.trecenter.org/news.htm> for subscription information. To speak to a human about newsletter issues, please contact TRE toll free in NY 800-248-9873.

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- handy reference guide for clients and audiences hungry for technology tips.
- access to our newsletter articles with permission to reprint.
- We hope that your access and distribution of these reprints will encourage new subscribers and provide great publicity for all the good work that you do.
- represent an "information rich" website that serves as a history of our site for potential clients to review
- prove that subscribers receive valuable information on a consistent basis.

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